

ACTION TAKEN REPORT 2023-2024

STUDENT FEEDBACK

Overall Feedback

A feedback form was circulated among the student community to get their attitude towards the learning environment. A majority of the responses were in support of the contemporary relevance of the courses. Learning experiences should be given proper prominence. Meetings, workshops, conferences, and other events can be held on time to provide them the desired outcome. In fact, 469 students out of 680 respondents said that the college was providing adequate facilities for projects and research related to the subject. They also agreed the current curriculum aids in instilling in them employability, life, and soft skills crucial for their future demands. Overall, 503 students felt that the curriculum had given the chance to facilitate social cognitive and emotional growth in their life. They said they also got opportunities to study outside of the classroom through a variety of programs like conferences, workshops, seminars, and value-added events.

Action Recommended

- Provide an open and cooperative procedure for articulating and conveying the curriculum's goals and objectives. Make sure that these goals are simple for teachers and students to understand, and that they are in line with more general educational objectives.
- Teachers should receive assistance and training to improve their capacity to explain difficult ideas simply. Promote the utilization of lucid elucidations, illustrations, and pragmatic implementations to enhance comprehension.

Action Taken

- Drawing from the input gathered from stakeholders, a report was prepared based on student feedback. After the students' feedback was analyzed, the report was presented to the College Council and IQAC for consideration.
- To raise the success rate, it has been decided to enhance the teaching strategy. There needs to be an increase in placements with reputable organizations in addition to TCS.
- Research Approaches In addition to Saturdays and Sundays, UGC-NET and GATE coaching must be extended from 3.30 to 4.30. It is important to motivate students to use Inplibnet and more journals. Remedial classes and Quality Circle activities need to be increased in order to raise the pass rate. Mentoring and tutorial activities need to be prioritized more.

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TEACHER FEEDBACK

Overall Feedback

To gather the pulse of the teaching community a feedback form was circulated among them. Of the 51 replies, 46 say that the curriculum and syllabus are need based. They also intimated they are free to use new methods and instructional resources while instructing students. When teaching, teachers often incorporate extra material outside the required syllabus. Of the teachers surveyed, 71% agreed that they had contributed to the curriculum as it was outlined in the syllabus. 13 percent of the educators strongly concurred. On this, 11% of the teachers had a neutral opinion. 13% of the instructors strongly disagreed with the statement.

Action Recommended

- Take action to offer supplementary, varied reference materials that match the course subject and accommodate different learning requirements and styles.
- Put into practice strategies to strengthen the syllabus's definition and clarity of goals and objectives, paying particular attention to any areas where instructors expressed less satisfaction.
- To increase satisfaction in this area, improve communication and understanding about the opportunities for training, research, and internships within the curriculum.

Action Taken

- After analysis and discussion with the college council, the teachers' feedback was determined what steps should be taken. The library will now have access to additional e-resources, and all faculty members—including visiting faculty—are encouraged to use Inplibnet on a daily basis.
- In order to increase their level of expertise, teachers are urged to take part in faculty development programs. Similar to last year, this year's Moodle platform ought to be expanded.

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EMPLOYER FEEDBACK

Overall Feedback

A questionnaire was developed and circulated among the employers to identify the present quality of the curriculum with that of the needs of the industry. From the 20 responses it is clear that 16 responses prove that the employers are agreeing that the course was relevant up to the present scenario. They also agree that the electives offered are appropriate for the technological advancements in the current situation. They added the topics relevant to the industry. 44 percent of employers marked it as excellent. 45 percent marked it as very good and 20 percent marked it as good.

Action Recommended

- Arrange field excursions to research or business groups when appropriate to provide students firsthand experience with real-world applications.
- Give students tasks or projects that simulate real-world situations and call on them to use theory to address real-world issues.
- Examine market demands, industry trends, and employment trends to determine what knowledge and skills graduates should have.
- Assign projects and assignments that mirror real job circumstances and encourage students to apply their learning to practical issues.

Action Taken

- Decision made in light of employer feedback The feedback report that was gathered from the employers of the students who were placed the previous year was presented to the college council for necessary action.
- Career counseling needs to be prioritized more. It is important to coach students on "how to face an interview" and "how to deal with real-life situations." In addition to traditional lectures, more hands-on coaching sessions must be scheduled.

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ALUMNI FEEDBACK

Overall Feedback

Based on the input from former students, 81 percent of alumni agreed that the course was relevant for their jobs. 154 students concur that the curriculum enhances their capacity to resolve work-related issues. As a result, they can succeed professionally as well. The curriculum and syllabus materials are appropriate for placement and higher education, according to 56% of alumni. About the same, 17% of graduates strongly agreed. They also agreed that the present curriculum, learning facilities and the teaching facilities within the college is strongly appreciable. The successful career of the alumnae is a verdict of the same.

Action Recommended

- Create a strong alumni feedback system so that you can continuously get feedback on how well the curriculum is working and make informed changes based on their experiences.
- Invest in faculty development programs that support creative teaching techniques so that teachers are able to effectively deliver a curriculum that fits the varied needs of students.

Action Taken

- Based on input from alumni, actions were implemented. A report outlining the necessary actions taken was created after the College Governing Body examined the feedback received from the alumni.
- More realistic, hands-on scenarios must be taught to the pupils. Professional guidance and counseling ought to receive more attention. It is necessary to hold meetings and exchanges with distinguished graduates.